



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Voice in Synthesis
Course	English II PreAP	Dates	2/20-2/24

Monday (2/20) pp. 111-114 No School	
Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.	
Tuesday (2/21) pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible.	Daily Objective: SWBAT: 1. Recreate the major themes of <i>The Crucible</i> in Mock Trial. Agenda with Approximate Time Limits: 1. Blooket Vocabulary 2. Mock Trial Intro 3. Mock Trial Witness Statements and Student Parts Formative Assessment: Mock Trial Tomorrow Modifications: Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall Extension: The Movie Follow-Up/Homework:



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	Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.
Wednesday/Thursday (2/22-2/23) pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible.	Daily Objective: SWBAT: 1. Recreate the major themes of <i>The Crucible</i> in Mock Trial. Formative Assessment: Mock Trial Tomorrow Modifications: Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall Extension: The Movie Follow-Up/Homework:
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<p>Friday (2/24)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the Crucible.</p>	<p>Daily Objective: SWBAT:</p> <ol style="list-style-type: none">1. <i>Teacher choice</i> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Quiz 5 (Or push to Monday)2. Teacher Individual Choice Day—Since Teachers will be administering TELPAS each will prepare a fun assignment for their classes of their choosing. (Disclaimer: Assignment Doesn't Actually Have to be Fun.) <p>Formative Assessment: N/A</p> <p>Modifications: n?a</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension:</p> <p>Follow-Up/Homework:</p>
	<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>