

Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Voice in Synthesis
Course	English II PreAP	Dates	2/20-2/24

Monday			
(2/20)			
pp. 111-114			
No School			
NO SCHOOL			
	Unit 3 Goal: To build students' analytical reading and writing skills so that		
	they can develop and assert their evidence-based opinions with greater		
	confidence and clarity.		
Tuesday	Daily Objective:		
(2/21)	SWBAT:		
nn 111 111	1. Recreate the major themes of <i>The Crucible</i> in Mock Trial.		
pp. 111-114	A goods with Amerovimenta Time Limite.		
Lesson 3.12 is what we are	Agenda with Approximate Time Limits:		
building to while reading			
the Crucible.	Blooket Vocabulary Mock Trial Intro		
	3. Mock Trial Hitro 3. Mock Trial Witness Statements and Student Parts		
	5. WOCK That Withess Statements and Student Parts		
	Formative Assessment: Mock Trial Tomorrow		
	offiative Assessment. Work IIIdi Toffioffow		
	Modifications:		
	iviounications.		
	Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback,		
	Students Establishing the Rhetorical Analysis Verbs (RAV) Wall		
	Extension: The Movie		
	Follow-Up/Homework:		



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Unit 3 Goal: To build students' analytical reading and writing skills so the	ıat
they can develop and assert their evidence-based opinions with greate	
confidence and clarity.	
Wednesday/Thursday Daily Objective:	
(2/22-2/23) SWBAT:	
1. Recreate the major themes of <i>The Crucible</i> in Mock Trial.	
pp. 111-114	
Lesson 3.12 is what we are Formative Assessment: Mock Trial Tomorrow	
the Crucible. Modifications:	
wiodifications:	
Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback,	
Students Establishing the Rhetorical Analysis Verbs (RAV) Wall	
Extension: The Movie	
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they can develop and assert their evidence-based opinions with greate	
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•	Daily Objective:	
(2/24)	SWBAT:	
	1. Teacher choice	
pp. 111-114		
	Agenda with Approximate Time Limits:	
Lesson 3.12 is what we are		
building to while reading	1. Vocabulary Quiz 5 (Or push to Monday)	
the Crucible.	2. Teacher Individual Choice Day—Since Teachers will be	
	·	
	administering TELPAS each will prepare a fun assignment for	
	their classes of their choosing. (Disclaimer: Assignment Doesn't	
	Actually Have to be Fun.)	
	Formative Assessment: N/A	
	Tormative Assessment: N//	
	Modifications: n?a	
	iviounications. It: a	
	Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback,	
	Students Establishing the Rhetorical Analysis Verbs (RAV) Wall	
	Extension:	
	Follow-Up/Homework:	
	Unit 3 Goal: To build students' analytical reading and writing skills so that	
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